

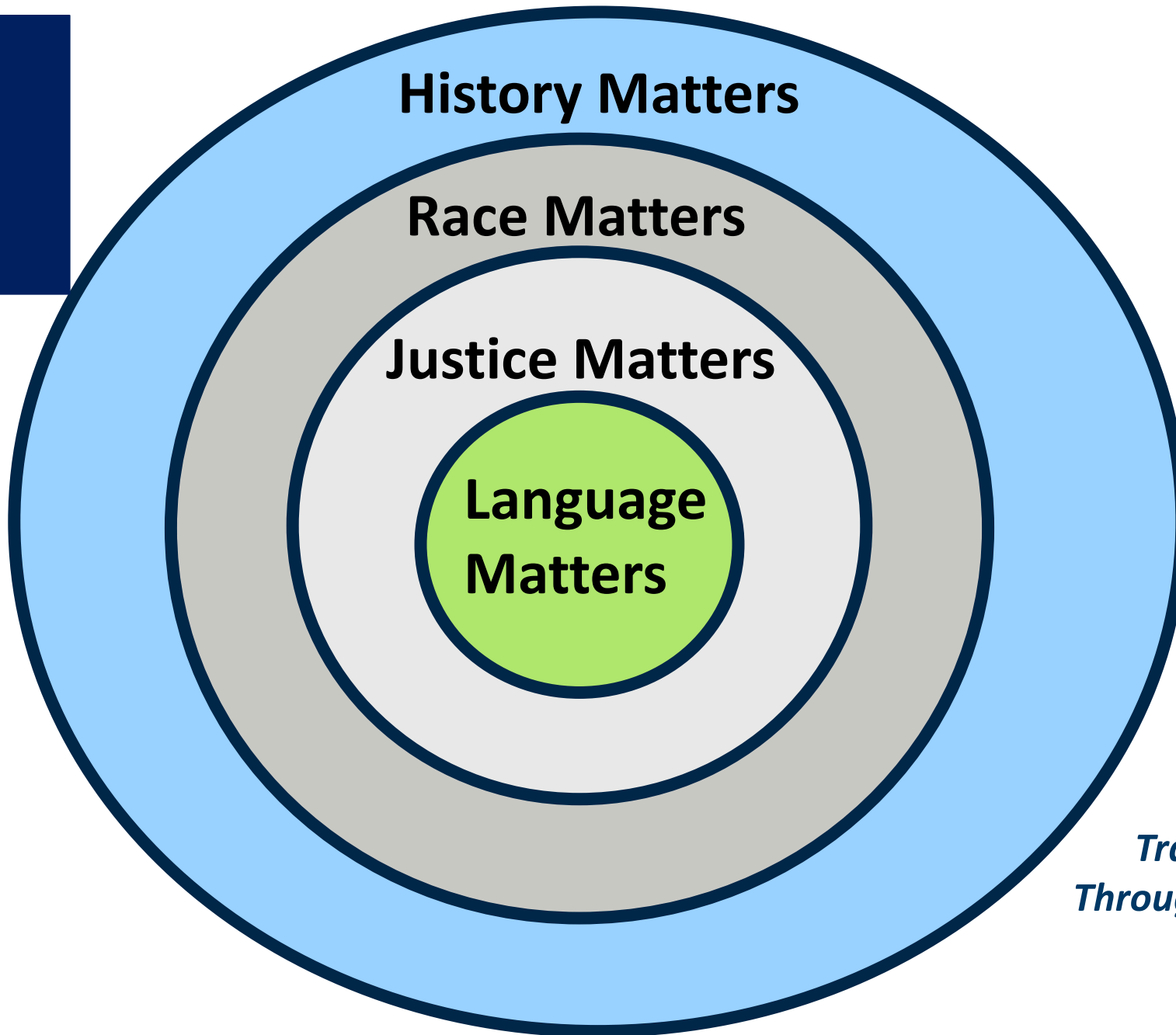


Restorative Practices (RP)

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Four Pedagogic Stances



*Justice on Both Sides:
Transforming Education
Through Restorative Justice*

Dr. Maisha T. Winn

Practices

Mindset of adults

- Intentional creation of community among adults;
- Examination of one's own relationship to harm;
- Explore implicit bias, historical trauma and resilience.

Practices that build community

- Empathetic communication which includes listening with care and curiosity, and speaking using the language of feeling;
- Circles to build and maintain relationships, to teach, to meet, to problem-solve, to provide on-going support.

Practices that respond to harm

- Restorative questions used in a chat or conversations with one or two people;
- Circle or conferencing with a group of people affected by harm, using the restorative questions.

Adults

- Start building relationships between the adults
- Help adults build support and accountability with each other

System

- Explore system accountability and support
- Recognize harm caused by the system

- Minnesota Department of Education [Restorative Practices website](#)
- St. Paul Public Schools [Restorative Practices website](#)
- [Living Justice Press: Colorizing Restorative Justice](#)
- [Restorative Practices at School: An Educator's Workbook](#)
- [New Thinking: Restorative Justice is Racial Justice](#) A podcast of RP practitioners reflecting on the work of implementing RP through equity in Brooklyn schools, providing “grace to be a person.”